

**Anthropology 493**  
**Anthropological Field Experience: Applied Issues in International Field Research**  
**Summer Quarter 2007**

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**Instructor:** Lori K. Sheeran, Ph.D.

**Email:** SheeranL@cwu.edu

**Office Hours:** TBA

**When:** June 18 - 29 + 4 weeks in China (late July – August)

**Office:** 323 Farrell Hall

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**Where:** TBA

**Required Materials and Reading:**

- Access to and familiarity with the Internet (to search websites)
- Hu Wenzhong, Grove Cornelius. 1999. *Encountering the Chinese: A Guide for Americans*. 2<sup>nd</sup> edition. Boston, MA: Intercultural Press Inc. (available from on-line vendors such as Amazon.com)

**Suggested Materials:**

- Langenscheidt's Pocket Dictionary Chinese/English English/Chinese (Turtleback)—nice size for taking to China. ~\$12.00 through Amazon.com
- 3 X 5 or larger note cards for monkey and salamander identification cards (<\$2.00)
- Additional readings may be assigned and/or recommended. These can be accessed from the PBE reading room/lounge in FH 320

**Pre-requisites (listed in the University Catalog):**

- Permission of instructor
- Enroll concurrently in PSY 498 and BIOL 493

**Course Description:** In this course, I will help students prepare to conduct biodiversity field research in China. I will provide an overview of Chinese language and culture, familiarize students with legal and ethical issues relevant for international fieldwork, and provide training on zoonotic diseases and how to avoid exposure to, or transmission of, infectious disease while working abroad. This course will consist of ten hours of traditional classroom instruction with weekly homework assignments and four weeks of data collection for group and individual projects in Huangshan, China. Simultaneously, students will learn how to design behavioral research projects (PSY 498) and about herpetology (BIOL 493).

**Learner Outcomes:**

- Develop a method for keeping track of study subjects and associated records (monkey and salamander identification cards)
- Learn how to stay healthy while conducting field research abroad, and where to get information on health and safety issues for travelers
- Become familiar with legal and ethical issues relevant to international fieldwork
- Understand research etiquette and associated aspects of scientific teamwork
- Explore basic information on Chinese culture and learn Chinese survival phrases in preparation for conducting fieldwork in China
- Learn about habitat sampling relevant to primatological research

**Assessment:** All students are expected to

- Attend all classes and participate in discussion sessions based on assigned readings and in-class activities (10 pts)
- Complete seven language quizzes (5 pts each = 35 pts)
- Create and turn in (at the end of the field school) monkey and/or salamander identification cards (25 pts)
- Complete Internet exercise on information on health and safety (5 pts)
- Satisfactory interactions with rangers, villagers, hotel staff, faculty, and students while in China (25 pts)

**Grade Scale:**

90-100 pts	80-89 pts	70-79 pts	60-69 pts
A/A-	B+/B/B-	C+/C/C-	D+/D/D-

**Academic Misconduct and Disruptive Behavior:** Please consult the current Student Handbook for information on the university's academic misconduct policies. I will not tolerate and will report all occurrences of academic misconduct. Examples of misconduct include cheating on exams and presenting the work of other people as your own. I expect you to be respectful of me, other Chinese and American students in the class, park staff at the research site, and others encountered while in China. In addition, you will be held the term of CWU Study and Exchange Programs' "Conditions of Participation and Program Acceptance".

**Students with Special Needs:** Students who have special needs or disabilities that may affect their ability to access information or material presented in this course are encouraged to contact me and/or the office for ADA Affairs and Student Assistance on campus for additional disability-related educational accommodations.

**Two Weeks (10 hours) at CWU:**

\*\* Note that this schedule includes only activities and readings for Anth. 493; please consult the syllabi for BIOL 493 and PSY 498 for activity schedules for those courses \*\*

<b>Date</b>	<b>Topic &amp; Assignments</b>	<b>Readings</b>
June 18	Introduction to Course Intro to China and Study Area Intro to Chinese Language: Tones	Introduction, Chs. 1, 2
June 19	<i>5-min Language Quiz: Tones (5 pts)</i> Chinese Language: Greetings and Farewells distributed PSY 498 activities as scheduled on that syllabus	
June 20	<i>5-min Language Quiz: Greetings and Farewells (5 pts)</i> BIOL 493 activities as scheduled on that syllabus	

June 21	Greetings, Conversations, and Farewells Chinese-style Dining Appointments, Visiting, and Time Use Chinese Modesty and Humility Internet Database on Health and Safety Travel Advisories International Laws Chinese Language: Names distributed	Chs. 3, 4, 5, 6 Worksheet to accompany Internet sites
June 22	<i>Worksheet: Health and Safety Due (5 pts)</i> <i>5-min Language Quiz: Names (5 pts)</i> Chinese Language: Food Part 1 distributed BIOL 493 and PSY 498 activities as scheduled on those syllabi	
June 25	<i>5-min Language Quiz: Food Part 1 (5 pts)</i> Making Friends with the Chinese Education and Training among the Chinese How To: Monkey and Salamander Identification Cards (with Dr. Wagner) Chinese Language: Food Part 2 distributed	Chs. 7, 8 Xeroxed sections of Natural Resource Council book on primatological research
June 26	BIOL 493 activities as scheduled on that syllabus	
June 27	<i>5-min Language Quiz: Food Part 2 (5 pts)</i> Chinese Language: Survival Phrases 1 distributed PSY 498 activities as scheduled on that syllabus	
June 28	<i>5-min Language Quiz: Survival Phrases 1 (5 pts)</i> Negotiating and Institutional Decision Making The Concept of “Face” in Chinese- American Interaction Chinese Language: Survival Phrases 2 distributed BIOL 493 activities as scheduled on that syllabus	Chs. 9, 10
June 29	<i>5-min Language Quiz: Survival Phrases 2 (5 pts)</i> Beginning Monkey Identification Habitat Sampling for Primatological Research Getting Ready to Go	Xeroxed sections of Natural Resource Council book on primatological research  Video on travel in this area of China

**Four Weeks in Valley of the Wild Monkeys, Huangshan, China:**

- Refer to complete field schedule provided by Dr. Matheson in her PSY 498 syllabus
- Work on *monkey and/or salamander identification cards* to turn in by 30 September
- Subjective assessment of *student interactions* with faculty, park staff, peers, villagers, etc. while in China